HOW IS AN OPEN EDUCATION RESOURCE COMPOSED?

Everything can be done through digital tools such as Open Educational Resources (OER). Accessible education hinges on making educational resources and knowledge accessible to everyone in the world.

The importance of open education is that by working with equally open content, educational approaches that truly respond to the needs of learners can be shared and collaborative educational resources.

One of the benefits of open education is making everyone capable of accessing educative resources and choosing the materials that will lead them towards success.

Workers have resources that depend on the social, economic, and cultural context of each region. However, there is a scale of OER programs: Rice, Harvard, MIT, Caltech, Open University, University of Auckland, and Santo Tomás University.

Among many universities, professors and students can freely copy, use, adapt, publish, and redistribute educational materials in public domain or which can freely be used, modified, and distributed.

According to UNESCO, open education refers to a philosophy that is affordable. Anybody from any social, cultural, or economic level can access it.

Open education in the world depends on the social, economic, and cultural context of each region. However, there is a scale of OER programs.

New Zealand belongs to the Open Education in Oceania. Many universities in Oceania make educational approaches that truly respond to the needs of learners accessible to everyone in the world.

Open education in the United States is different in different parts of the country. Similarly, the state of open education in Europe depends on the social, economic, and cultural context of each region. However, there is a scale of OER programs.

In the United States, many universities, professors, and students can freely copy, use, adapt, publish, and redistribute educational materials in public domain or which can freely be used, modified, and distributed.

In Europe, many universities, professors, and students can freely copy, use, adapt, publish, and redistribute educational materials in public domain or which can freely be used, modified, and distributed.

In Latin America, many universities, professors, and students can freely copy, use, adapt, publish, and redistribute educational materials in public domain or which can freely be used, modified, and distributed.

In Africa, many universities, professors, and students can freely copy, use, adapt, publish, and redistribute educational materials in public domain or which can freely be used, modified, and distributed.

One of the main features of open education is that educational approaches that truly respond to the needs of learners can be shared and collaborative educational resources.

Open education in the world has become a global movement that includes many universities, professors, and students.

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